MS.I

Middle School Journal 1996-1997 Index

Topic Index

Advisory Programs/Affective Education 11, 27, 44, 60

11, 27, 11, 00

Assessment

10, 11, 38, 39, 50, 51, 53

Faculty Collaboration

54, 55, 61, 64

Instructional Strategies

12, 26, 29, 35, 36, 39, 43, 45, 47, 48, 52, 62

Integrated Curriculum

1, 2, 3, 4, 5, 6, 7, 8, 9, 12, 15, 24, 26, 29, 41

Interdisciplinary Teaming

13, 49, 50, 56

Leadership

18, 61

Literacy

12, 15, 32, 33, 34, 35, 36, 37, 38, 39, 41, 46, 47, 52,

Middle Level Research

16, 64

Middle School Concept

17.59

NMSA/MSJ

31

Philosophical Foundations

13, 40, 42, 59

Reform/Program Revision

17, 58, 59, 60, 61

School/Community Relationships

19, 20, 21, 22, 23, 25, 26, 28, 30

Service Learning

19, 20, 21, 25

Staff Development

57

Teacher Preparation

49, 57, 63

Urba

Young Adolescent Characteristics/Needs

14, 16, 40, 44, 45

Articles are numbered consecutively. Numbers under the catagories above indicate articles related to that topic.

Chronological Index

September 1996

 Following The Bandwagon of Curriculum Integration: Beautiful Music or Deep Ruts?,
Tom Erb, p. 2

2. Curriculum Integration: Problems and Prospects, John Lounsbury, p. 3-4

3. Publications Dedicated to Curriculum Integration, p. 5

4. On the Shoulders of Giants! The Case for Curriculum Integration, James Beane, p. 6-11

5. The Integrated Curriculum: A Reality Check, Paul S. George, p. 12-19

6. Some Recent Research Studies Related to Curriculum Integration from Research in Middle Level Education Quarterly, p. 20

7. Practitioners Respond, p. 21-23

8. Final Comments from Professors George and Beane, p. 24-25

9. Curriculum Integration What's Happening in Schools? p. 26

 Blazing a Portfolio Trail—Without a Crystal Ball, Cathleen Rafferty & Marylin Leinenbach, p. 27-32

11. Promoting Student Self-Knowledge through Writing Portfolios, Penny A. Bishop, p. 33-36

 $12. \ Growing from \ Grass \ Roots: \ Writing-Across-the-Curriculum, \ Alan \ Weber \ \& \ Martha \ Ingvarsson, \ p.$ 37-41

13. Homework for the Teacher: Questions from Down the Hall, Dan Rothermel, p. 42-44

14. Two Tiffanys: Beyond Appearance, Elaine L. Wilmore, p. 45-47

15. To Shape toe Future, Jane M. Vossler, p. 48-51

 Positive Self-Esteem and Learning in Early
 Adolescence, Richard P. Lipka & Judith L. Irvin. p. 52-53

17. Developing and Implementing a "Shared Vision". Sue Swaim, p. 54-57

November 1996

18. William M. Alexander 1912-1996, C. Kenneth McEwin, p. 2

19. Service Learning: A Promising Strategy for Connecting Students to Communities, Joan Schine, p. 3-9

20. Service Learning: Taking Students Beyond Community Service, Elaine Andrus, P. 10-18

21. Community Problem Solvers: Working "As One Body", Alice Halsted, p. 19-23

22. After School Homework Centers: A Successful Partnership, David S. Bender & Theresa M. Stahler, p. 24-28

23. Helping Younger Dropouts Get Back Into School, Chester W. Dugger, & Sharon Desmoulin-Kherat, p. 29-33

24. Reader Response, William G. Wraga, p. 33

25. Connecting Kids to Communities: A Focus on Service Learning, (insert)

26. Then There Are the Birds: Getting and Giving in the Community, Victoria L. Gadecki & Theresa D. McManus, p. 34-38

27. Our Responsibility is Teaching Responsibility, Marilyn A. Persico, p. 39-42

28. Improving School-Family-Community Partnership in the Middle Grades, Joyce L. Epstein, p. 43-48

29. Integrating the Language Arts: From the Classroom to the Community, Karen D. Wood & Jeanneine P. Jones, p. 49-53

30. Connecting Students to Communities, Dianne, Rothenburg, p. 54-57

January 1997

31. Crossing Over a Watershed, Tom Erb, p. 2

32. Creating Literate Environments, Nancy B. Mizelle, Judith L. Irvin & Gay Ivey, p. 3

33. Building Sound Literacy Learning Programs for Young Adolescents, Judith L. Irvin, p. 49

34. Creating a Middle School Culture of Literacy, Robert Feirsen, p. 10-15

35. Enhancing Young Adolescents' Motivation for Literacy Learning, Nancy B. Mizelle, p. 16-25

36. Improving Young Adolescent Literacy Through Collaborative Learning, Karen D. Wood, Rachel L. McCormack, Diane Lapp & James Flood, p. 26-34

37. Combining Enablement and Engagement to Assist Students Who Do Not Read and Write Well, Mary F. Roe, p. 35-41

38. No More One-Legged Chairs: Sharing the Responsibility for Portfolio Assessment With Students, Their Peers, and Their Parents, Howard M. Miller. p. 42-44

39. Reading Portfolios Reveal New Direction of Students, Brenda Joiner Overturf, p. 45-50

40 High Expectations for All: Perspective and Practice, John Arnold, p. 51-53

41. Beyond Stereotypes: Books About Other Cultures for Middle School Readers, Jane M. Vossler, p. 54-57

March 1997

42. Student-Friendly Classrooms in a Not Very Child-Friendly World, Tom Erb, p. 2

 Connecting Instruction and Management in a Student-Centered Classroom, Nancy K. Martin, p. 3-9

44. Providing a Secure Environment for Students with Emotional Problems, Jerry McCadden & Rachel Swendseid, p. 10-17

45. How Do Academic Motivation and Peer Relationships Mix in an Adolescent's World?, Lynley Hicks. p. 18-22

46. Add Salsa to Your Classroom with Young Adult Books about Latinos, María A. Perez-Stable & Mary H. Cordier, p. 23-27

47. Reexamining the Writings of Dr. Suess to Promote Character Development, Dave F. Brown & Joe Varady, p. 28-32

48. Channel One Brings Television news to Middle School Classrooms, Eric M. Anderman & Jerome Johnston, p. 33-36 49. Teaming Student Teachers in the Middle School to Create Successful Partnerships, Polly Kuhns, Linda A. Hoover & Donna Leese, p. 37-40

50. A Team Approach to Middle School Faculty Evaluation, Judith Berg & Ted Urich, p. 41-43

51. Student Concerns and Standards Too, Gordon F. Vars, p. 44-49

52. Helping Struggling Writers Write, Karen Wood & Pat Shea-Bischoff, p. 50-53

53. Student Involvement in the Assessment of Learning, Dianne Rothenberg, p. 54-57

May 1997

54. Finding the Time to Stay Excellent, Tom Erb, p. 2

 Making Shared Decision Making Work, Karen Kilgore, Rodman B. Webb, & the Faculty and Staff of Coral Springs Middle School, p. 3-13

56. Stephen Cowey Comes to Middle School: The Seven Habits of Highly Effective Teams, Linette Branham, p. 1420

57. The Platteville Seminar Model: Changing Middle Level Education, Alison Brooke Bunte & Tome LoGuidice, p. 21-26

58. Reculturing Middle Schools for Meaningul Change, Sue Thompson & Larry Gregg, p. 27-31

59. The Real Discipline of Great Schools, Gary M. Chesley & Janice M. Jordon, p. 32-34

60. Planning and Maintaining Sound Advisory Program, John P. Galassi, Suzanne A. Gulledge, & Nancy D. Cox, p. 35-41

61. The Impact of Principals in Sustaining Middle School Change, Kristine A. Hipp, p. 42-45

62. Using the Directed Reading Sequence as an Interactive Strategy in Content Area Reading, Ronald M. Klemp, p. 46-49

63. Educators Committed to Young Adolescents, C. Kenneth McEwin & Thomas S. Dickinson, p.

64. Collaborative Decision Making, Sally N. Clark, Donald C. Clark, & Judith L. Irvin, p. 54-56